



## REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 11/21/14	Interviewer: Laura Langley	RFA #14 – 24
Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): [REDACTED] (senior [REDACTED] major [REDACTED])		
Requested Assistance Pertaining To (name, position, policy, project, etc.) Professor [REDACTED]		
[REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status:      Male  Female  Administrator  Faculty  Staff  Student   
Concern Regarding:      Male  Female  Administrator  Faculty  Staff  Student

Category: (Please check at least one)

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input checked="" type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
11/21/14	[REDACTED] called EOO	Referred by DRS; would like to meet with someone in EOO. Scheduled for 11/24/14 at 4:00. Didn't make appointment so rescheduled for 11/25 at 4:00.
11/25/14	LKL intake meeting with [REDACTED]	[REDACTED] was referred to EOO by DRS. He first spoke about concerns regarding his [REDACTED] professor, Dr. [REDACTED], providing academic accommodations requested through DRS. [REDACTED] said that he was sharing this information by way of background. His primary concern is as follows:  Last Friday [REDACTED] came late to lab b/c he was meeting w/DRS. When he arrived, the professor pulled him aside and was "very heated" about him being tardy. She told him being late is unprofessional. He acknowledges he has been late to lab before, but says other students are late too. The professor said she's spoken with previous [REDACTED] professors about [REDACTED] about his lack of professionalism.

		<p>Professionalism is a component of what recommenders are asked to comment on when candidates apply to medical school. [REDACTED] wants to go to med school and he felt that the professor started threatening him about not getting the letters he needs for med school from the [REDACTED] faculty. [REDACTED] has severe anxiety and panic attacks and at this point he started blocking her out. He was visibly shaking and left and cried in the bathroom because he couldn't focus on the lab. When he came back into the lab, he cried in the lab for the rest of the period and the professor walked by him multiple times; she saw him crying but did not check in.</p> <p>[REDACTED] feels targeted because he is a student getting an accommodation. He wants to be reassured that when he takes other [REDACTED] classes in the future, he won't be defamed in advance. He wants to be respected. He wants Professor [REDACTED] to be more sensitive and not continue an attack when a student is clearly hurt by it.</p> <p>[REDACTED] would like EOO to speak with [REDACTED] and then he would like to speak with her. He has had [REDACTED] as a professor and is grateful that she accommodated him and answered his many questions.</p> <p>LKL will talk with Sue and EOO will call [REDACTED] on Monday.</p>
11/26/14	SGS t/c to [REDACTED] [REDACTED]	SGS relayed [REDACTED] concerns to Dr. [REDACTED] and she is willing to meet with [REDACTED] to discuss.
	SGS t/c to [REDACTED]	Sue has spoken with Dr. [REDACTED] and she is happy to meet with him to discuss his concerns. [REDACTED] can contact Dr. [REDACTED] to schedule a meeting with her.